

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.

Effective compacts:

- Link goals of the school improvement plan.
- Focus on student learning skills.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe how teachers will help students develop those skills using quality instruction.
- Describe opportunities for parents to volunteer or observe in the classroom.

Jointly Developed

The parents, students, and staff of Morrow Middle School partnered to develop strategies of achievement for this School-Parent Compact as needed based on the changing needs of the students. This includes Input Meetings that were held in September 2018.

Parents are welcome to contribute comments at any time via Morrow Middle's Online Input Request feature. Input forms will also be available in the parent resource center, room 1101.

If you would like to volunteer and /or observe in the classroom, please contact Ms. Lee, Title 1 Parent Liaison at email

ACTIVITIES TO BUILD PARTNERSHIPS

Annual Title 1 Meetings to afford all stakeholders the opportunity to provide input in regards to all Title 1 documentation and surveys.

Parent Workshops classes facilitated by the Parent Liaison will focus on learning at home strategies, effective parent conferences, teacher communication, and more to ensure academic success for all students.

Parent Meetings & Let's Talk Tuesdays will be conducted by the administrative staff and the 6th grade teachers throughout the year to remind all families of the mission, goals, and academic expectations of the school.

Additionally, parents will have the opportunity to meet with teachers to address any questions/concerns regarding students.

COMMUNICATION ABOUT STUDENT LEARNING

- Updates on the school website and link to Infinite Campus.
- Frequent Student progress reports to parents (issued every 4.5 weeks).
- Parent-teacher conferences during which the compact will be discussed as the compact relates to the individual child's achievement.
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom.

Morrow Middle School

**SCHOOL-PARENT
COMPACT
2018-2019
REVISED
October 25, 2018**

**6th–8th Grade
School-Wide**



**5934 Trammell Road
Morrow, GA 30260**

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Empowering parents to empower students!



MMS ~ Teachers, Parents, Students—TEAMWORK!!



CCPS DISTRICT ACADEMIC GOALS

- By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area. Additionally, we will do the following:
- To provide and maintain a safe and orderly learning environment
- To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement
- To provide high quality support services delivered on time and within budget to promote high performance in the Clayton County Public Schools
- To recruit, develop, and retain highly qualified and effective staff

MMS ACADEMIC GOALS

Morrow administrators, parents and teachers have evaluated our student performance data to determine areas of improvement.

- ELA: all students will show 17% increase by spring 2019.
Math: 6th & 8th grade students will show 19% increase
7th grade will show 17% increase by spring 2019.
- By May 2019, all students' reading levels will increase by at least one grade.

Our focus will be: Increasing Lexile scores using support programs (i.e. Language Live, School-wide D.E.A.R. time and at home Reading logs).

- Increase problem solving skills through the use of Rigorous and Relevant Instruction focused on Evidence Based Writing and Questioning strategies.

MMS Teachers

Teachers will work with students and parents to support student's success in math and science. Some key connections with families will be:

- Communicate weekly with Remind 101.
- Let's Talk Tuesday (weekly Parent-Teacher conference time).
- Two Curriculum Nights to engage parents in the skills and standards of Core Content classes.
- Parent Academy Workshops to share information with parents on attendance policies, homework tips and more.

MMS Students

Morrow students will join staff and parents to develop ideas about how they can succeed in school and become super stars in math and reading. Some things to consider in making the connection between home and school are:

- Use MCCS standards and math vocabulary when solving problems during homework assignments with family.
- Review the MCCS each night using online resources such as GIZMOS and USA Test Prep. Online resources must be coupled with classroom notes
- Attend workshops with their family to increase their academic performance levels.

MMS Parents

Parents will show continued support for their student's educational goals. Families will support students in reaching math and reading goals. Some key strategies for supporting students at home will be:

- Set aside one night per week to apply the standards to real world situations outside of homework and classwork. (i.e. finances, banking, etc.)
- Practice MCCS standards with your child using the online resources including GIZMOS and USA Test Prep.
- Encourage your family and students to attend and participate in the parent workshops.